



Assessment Cycle

Assessment is the ongoing, systematic process of collecting, analyzing, and using information about divisional, departmental, and programmatic effectiveness, in order to improve student learning (Upcraft & Schu, 1996; Anderson, Bresciani, & Zelna, 2004). The cycle of assessment provides a framework to guide this continuous process, which involves clearly articulating expectations for learning, as well as collecting and using evidence to improve outcomes (Baker et al., 2012).



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Bresciani, M. J., Zelna, C. L., & Anderson, J. A. (2004). *Assessing student learning and development: A handbook for practitioners*. Washington, DC: NASPA

Upcraft, M. L., & Schuh, J. H. (1996). *Assessment in student affairs: A guide for practitioners*. San Francisco: Jossey-Bass